

Law, Society and State (Law & Social Justice)
LAW 305
Spring Term 2009

Mon/Wed 3:30 – 5:00 pm
Curtis Law Building, 1822 East Mall, Room 169

INSTRUCTOR: Professor Susan B. Boyd, Chair in Feminist Legal Studies
OFFICE: 233 Curtis Law Building (604-822-6459)
EMAIL: boyd@law.ubc.ca
WEBSITE: <http://faculty.law.ubc.ca/boyd/law305/index.html>

OFFICE HOURS: Tues/Thurs 2:00 – 3:00 pm or by appointment

I will generally try to be in my office during these hours but occasionally I will have a conflicting meeting or other commitment. To ensure that we can meet, please send me an email in advance. I am also happy to schedule appointments outside of these hours.

COURSE DESCRIPTION AND OBJECTIVES

This course is about the relationship between law and social (in)justice. It focuses on the use of law by groups and individuals who are interested in social justice. In particular, the course will explore both the potential and the problems of using law in the quest for social justice, with a focus on the influence of neo-liberalism. Law's role in constructing and maintaining social, economic and political inequalities as well as the potential of law to shift inequalities will be examined. The ways in which factors such as race, class, sexuality and gender complicate the quest for social justice will be addressed, as well as the intersectionality of such factors.

(This course is required for students who obtain the Specialization in Law and Social Justice.)

TEACHING METHOD

The course will be conducted through a combination of presentations by the instructor, discussions led by the instructor, student discussion/presentations, small group discussions, and occasional guest lectures. The class is designed to be highly participatory. Students are expected to complete and think about the required readings for each class, and come to class prepared to raise at least one question about the readings, so that they can participate in discussions.

COURSE MATERIALS

The *required* text is Professor Boyd, *Law, Society and State* Spring 2009 (**available at the Law Distribution Centre; on reserve Law Library**). Volume I is now available. A small Vol II will be ready later in January.

Other supplementary materials may be put on reserve in the Law Library or posted on the course website from time to time. <http://faculty.law.ubc.ca/boyd/law305/index.html>

INSTRUCTIONAL OFFENCES

All work submitted for this course must be original and may not be or have been submitted in any other course without prior approval by the instructor. Academically recognized practices of citation and attribution must be followed. *Never quote or use an idea from another author*

without citing that person's work. Familiarize yourself with the UBC Calendar rules and penalties for plagiarism and other offences. I reserve the right to use the TURNITIN service.

COURSE ASSESSMENT: All parts of the evaluation must be completed in order to receive a passing grade in the course.

<i>Class Participation</i>	15%	Come to class prepared to discuss readings and themes; participating in discussions over course of term, e.g. bring an example from current affairs/the media to illustrate the themes in the readings; discuss your research project; see details below.
<i>Reflective Journal/Commentary</i> Due 9 am morning of class	20%	Write two 2 page double-spaced commentaries on two major articles for two separate classes; speak to those readings in class. A sign up process will ensue.
<i>Essay/Project Proposal</i> Due Feb 23.	5%	Write a 2 page paper proposal.
<i>Research Project / Essay</i> Due April 20th, 2009, 3 pm Joint projects are possible with planning and permission.	60%	*Choose a social justice topic of interest to you but make sure to apply readings and insights from the course. A hand out will follow. *Maximum 20 double-spaced pages, Times New Roman 12 point; bibliography can be extra. *Submit both hard copy and electronic copy.

More information on the Research Project will be provided in a separate document titled Research Projects placed on the course website. Hard copies and electronic copies will be required and papers will be checked for academic integrity using the TURNITIN service:

<http://www.vpacademic.ubc.ca/integrity/index.htm> .

Class Participation (15%) encompasses:

- a) regular class attendance;
- b) doing the readings in preparation for class;
- c) participating in the class discussion over course of term; and
- d) brief presentation about your research topic in workshops at end of term.

Attendance in Class

If you **miss a class**, you must submit a written summary (no more than 1 single-spaced page) of the assigned readings.

Readings and Class Participation

The evaluation of class participation is based on students' understanding of the material as well as on the ability to foster discussion and demonstrate understanding for others. Discussion is essential to the development and articulation of ideas. Like writing, it is often hard work, requiring preparation and commitment. It also takes practice. We all need to work to ensure that the class is a respectful place where everyone gets a turn to speak and no-one monopolizes the discussion. You are expected to monitor yourself to ensure you are learning as well as speaking. If you are uncertain about something or need clarification, say so. You are probably not the only

one and you'll help the group as a whole to clarify ideas. If you have continuing problems in speaking, come see me to develop strategies. The best way to participate is to be fully prepared.

Research Project Presentation/Workshop

The last two classes will be devoted to discussion of student research projects. Each student should be prepared to discuss their own work as well as to discuss the work of other students. In most cases, your paper will be a work in progress, and in some cases, if you have elected to get your paper finished early in the term, we may be discussing your finished paper.

GRADING CRITERIA

The following guidelines will generally be followed for the research project. A more detailed guide for the research project will be distributed.

80% to 100% (A- to A+)

Exceptional/Excellent performance: strong evidence of original thinking; strong capacity to analyze and synthesize; superior grasp of subject matter with sound critical evaluations; evidence of extensive knowledge base; analysis connected to course material; excellent writing and organization with no errors in grammar or punctuation, individualized and interesting style, and variety in sentence structure, topic sentences to paragraphs and appropriate paragraphing, technical terminology used appropriately, citations flawless, precise & clear writing; quotes used appropriately; arguments supported by evidence and presented logically; no irrelevant information.

68% to 79% (B- to B+)

Competent/Good performance: evidence of grasp of subject matter; good writing and organization; some evidence of critical capacity and analytic ability; reasonable understanding of relevant issues; evidence of familiarity with the literature.

50% to 67% (D to C+)

Adequate/Satisfactory performance: understanding of the subject matter; ability to develop solutions to simple problems in the material; acceptable but uninspired work, not seriously faulty but lacking style and vigour; some problems with writing or organization.

00% to 49% (F)

Inadequate performance: little or no evidence of understanding of the subject matter; poor writing and organization; weakness in critical and analytic skills; limited or irrelevant use of the literature.

CENTRE FOR FEMINIST LEGAL STUDIES

The Centre is located in Annex I outside the Law Faculty (near Brock Hall). You are welcome to use the resources in the Centre (there is a small library). It is a good way to meet other students interested in law and social justice. The Centre's lecture series, held in room 157 at lunchtime on Wednesdays (12:30 – 1:30 pm), often features topics related to social justice. Check it out at: http://faculty.law.ubc.ca/cfls/files/CFLS_Lecture_Series_2008_2009.pdf Bring your lunch!

APPROXIMATE TIMETABLE OF CLASSES & READING ASSIGNMENTS
(may be changed depending on guest speaker schedules etc.)

Jan 5 **Introduction** to the course and to each other; expectations; assessment; assignments etc.; outline of course structure; Guidelines for working together.

Jan 7 **What is Social (In)justice? (I)**

William P. Quigley, "Letter to a Law Student Interested in Social Justice" (2007) 1
DePaul J. Social Justice 7-28

Robert R.M. Verchick, "Katrina, Feminism, and Environmental Justice" (2008) 13
Cardozo J. L. & Gender 791-800

Elizabeth Comack, ed., *Locating Law: Race/Class/Gender/Sexuality Connections*
(Halifax: Fernwood Publishing, 2006) at 11-16.

Jan 12 **What is Social (In)justice? (II)**

Contrast the approaches of Miller and Young. What is economic/redistributive justice? What are its limitations? How do oppression and domination shift the focus?

David Miller, *Principles of Social Justice* (Cambridge, Mass.: Harvard University Press, 1999), Ch. 1, pp. 1-20.

Iris Marion Young, *Justice and the Politics of Difference* (Princeton, NJ: Princeton University Press, 1990), Ch. 1, pp. 15 – 38

Further Reading:

Iris Marion Young, *Justice and the Politics of Difference*, pp. 39-65 ("The Five Faces of Oppression"; exploitation, marginalization, powerlessness, cultural imperialism, violence)

Susan Moller Okin, *Justice, Gender, and the Family* (New York: Basic Books, 1989).

John Rawls, *A Theory of Justice* (Cambridge: Harvard University Press, 1971).

Robert D. Bullard & Glenn S. Johnson, "Environmental Justice: Grassroots Activism and Its Impact on Public Policy Decision Making" (2000) 56:3 *Journal of Social Issues* 555

Jan 14 **What is Law's Role in Social Transformation?**

Does law have the capacity to make social change, let alone to transform society? What are its impediments? How has it been complicit in social injustices? Is social transformation the same thing as social justice? Does this make a difference to how we think of law's relationship to social justice?

Stephen Brickey and Elizabeth Comack, "The Role of Law in Social Transformation: Is a Jurisprudence of Insurgency Possible?" (1987) 2 CJLS 97-119, at 97-114

Dorothy E. Chunn and Dany Lacombe, "Introduction" to *Law as a Gendering Practice* (Toronto: Oxford University Press, 2000) at 2-18

Patricia Monture, "Standing Against Canadian Law: Naming Omissions of Race, Culture, and Gender" in Elizabeth Comack, ed., *Locating Law: Race/Class/Gender/Sexuality Connections* (Halifax: Fernwood Publishing, 2006) at 73-93.

Jan 19 What is the Impact of Neo-Liberalism on Social Justice and Law?

What is neo-liberalism? What impact does it have on social justice initiatives? What impact does it have on law?

Janine Brodie, "Reforming Social Justice in Neoliberal Times" (2007) 1(2) *Studies in Social Justice* 93-107

Judy Fudge and Brenda Cossman, "Introduction" to *Privatization, Law, and the Challenge to Feminism* (Toronto: University of Toronto Press, 2002) at 30-37.

Christopher G. Robbins, "Racism and the Authority of Neoliberalism: A Review of Three New Books on the Persistence of Racial Inequality in a Color-blind Era" (2004) 2(2) *Journal for Critical Education Policy Studies*,
<http://www.jceps.com/?pageID=article&articleID=35>

Further Reading:

Anna Marie Smith, "Neoliberalism, welfare policy, and feminist theories of social justice" (2008) 9 *Feminist Theory* 131.

Jan21 Affirmative Action/Desert/Merit

What is the relationship between merit and social justice? To what extent can/should the playing field be leveled?

Iris Marion Young, "Affirmative Action and the Myth of Merit" in *Justice and the Politics of Difference* (Princeton, NJ: Princeton University Press, 1990), pp. 192-225.

Cass R. Sunstein, "Why Markets Don't Stop Discrimination" in *Free Markets and Social Justice* (New York: Oxford University Press, 1997), 151-165.

Jan 26 Legal Education and Affirmative Action

What role should universities play in enabling individuals from diverse groups who have been underrepresented in law to attend law school?

Nancy E. Dowd, Kenneth B. Nunn, Jane E. Pendergast, "Diversity Matters: Race, Gender, and Ethnicity in Legal Education" (2003) 15(1) U. Florida J. of Law & Public Policy 11, at 12-17.

Kelly Gallagher-Mackay, "Affirmative Action and Aboriginal Government: The Case for Legal Education in Nunavut" (1999) 14(2) CJLS 21-75, at 22-26, 28-61, 65-74.

Further Reading:

Abigail B. Bakan and Audrey Kobayashi, "Affirmative Action and Employment Equity: Policy, Ideology, and Backlash in Canadian Context" (2007) 79 Studies in Political Economy 145-166.

Jan 28 Legal Education and Social Justice

What are the conditions under which we study law's relationship to social justice (in law school)? How does corporatism relate to efforts to diversify legal education?

Harry W. Arthurs, "The State We're In: Legal Education in Canada's New Political Economy" (2001) 20 Windsor Yearbook of Access to Justice 35-54

Susan B. Boyd, "Corporatism and Legal Education in Canada" (2005) 14(2) Social & Legal Studies 287-297.

Nancy E. Dowd, Kenneth B. Nunn, Jane E. Pendergast, "Diversity Matters: Race, Gender, and Ethnicity in Legal Education" (2003) 15(1) U. Florida J. of Law & Public Policy 11, at 18-39.

Further Reading:

Jo-Anne Pickel, "What Will Rising Law School Tuition Fees Mean for Law and Learning?" (2003) 18 Can. J.L. & Soc. 67-72.

Margaret Thornton, "Among the Ruins: Law in the Neo-Liberal Academy" (2001) 20 Windsor Yearbook of Access to Justice 3

Annie Rochette and W. Wesley Pue, "'Back to Basics'? University Legal Education and 21st Century Professionalism" (2001) 20 Windsor Yearbook of Access to Justice 167-190

Natasha Bakht, Kim Brooks et al, "Counting Outsiders: A Critical Exploration of Outsider Course Enrollment in Canadian Legal Education" (2007) 45(4) Osgoode Hall L J 1 667-732.

Rosemary Cairns Way & Daphne Gilbert, "Resisting the Hidden Curriculum: Teaching for Social Justice" (2008) 2 Canadian Legal Education Annual Review 1-37.

Joyce Tam, "Open Dialogue: An Experience of Gender, Sexuality, Discourse, and Legal Education" (2008) 2 Canadian Legal Education Annual Review 197-211

Feb 2 Legal Profession and Social Justice I

What are the conditions under which social justice law is practised? What is cause lawyering? What impact do lawyers have on social movements?

Fiona M. Kay, Cristi Masuch, and Paul Curry, "Growing Diversity and Emergent Change: Gender and Ethnicity in the Legal Profession", in Elizabeth Sheehy & Sheila McIntyre, eds., *Calling for Change: Women, Law, and the Legal Profession* (Ottawa: University of Ottawa Press, 2006), 203-230.

Austin Sarat and Stuart A. Scheingold, "What Cause Lawyers Do *For*, and *To*, Social Movements: An Introduction", in Austin Sarat and Stuart A. Scheingold, eds., *Cause Lawyers and Social Movements* (Stanford: Stanford Law and Politics, 2006), 1-12.

Feb 4 Legal Profession and Social Justice II

What dilemmas do cause lawyers experience in their practices? Do they have split personalities? What are the different context within which cause lawyering can be practiced?

Corey S. Shdaimah, "Intersecting Identities: Cause Lawyers as Legal Professionals and Social Movement Actors", in Austin Sarat and Stuart A. Scheingold, eds., *Cause Lawyers and Social Movements* (Stanford: Stanford Law and Politics, 2006), 220-245.

Margaret Benson, "Don't Dis' the Small Stuff OR How Attorneys can Achieve Social Justice in Ten Minutes a Day" (2007) 1 DePaul J. Soc. Justice 135-152.

Further Reading

Toni Williams et al., "Panel Discussion: Effective Response to Service Delivery Needs in Poverty Law" (1997) 35 Osgoode Hall Law Journal 865

Feb 9 Civil Legal Aid: Challenging Inadequacy

What is the relationship between access to civil legal aid and access to justice? Why is it so difficult to challenge the current system?

Canadian Bar Assn. v. British Columbia 2008 BCCA 92 (excerpts) (p 306-15)

Guest speaker: Melina Buckley, lawyer for the Canadian Bar Association.

Feb 11 Poverty, Law, and Legal Advocacy

What issues arise for lawyers who practice law for people who are poor? What differences exist among poor people and why is that relevant?

Steve Wexler, "Practicing Law for Poor People" (1969-1970) 79 Yale Law Journal 1049-1067.

Shelley A.M. Gavigan, “Poverty Law, Theory, and Practice: The Place of Class and Gender in Access to Justice” in E. Comack ed., *Locating Law: Race/ Class/ Gender Connections* (Halifax: Fernwood Publishing, 1999), 208-230.

Further Reading:

L. White, “Subordination, Rhetorical Survival Skills and Sunday Shoes: Notes on the Hearing of Mrs. “G”,” (1990) 38 *Buffalo Law Review* 1.

Feb 16-20 Reading Week (no classes)

Feb 23 **Essay Proposal Due**

Feb 23 **The Economics of a Social Justice Law Practice**

What do you need to think about if you plan to focus your law practice on social justice? What are the challenges for sole practitioners and small firms?

Guest Speaker: Megan Ellis, Vancouver lawyer (Megan Ellis & Company)

Feb 25 **Using Rights Discourse**

What are the debates about using rights (e.g. equality rights in the Canadian Charter of Rights and Freedoms) to obtain social justice? What are the pros and cons? Why might rights discourse constrain visions of social justice? How do disadvantaged groups use rights?

Joel Bakan, “Constitutional Interpretation and Social Change: You Can’t Always Get What You Want (Nor What You Need)” (1991) 70 *Canadian Bar Review* 307-328.

Didi Herman, “Beyond the Rights Debate” (1993) 2 *SLS* 25-43 at 25-40

March 2 **Using Rights: Case Study on Aboriginal Women and Rights**

How have Aboriginal women in Canada used rights to advance their social justice issues? What challenges have they faced? What successes?

Sharon McIvor, “Aboriginal Women Unmasked: Using Equality Litigation to Advance Women’s Rights” in M Young, S Boyd, G Brodsky & S Day, eds., *Poverty: Rights, Social Citizenship, and Legal Activism* (Vancouver: UBC Press 2007), 96-112.

McIvor v. Canada (Registrar of Northern Affairs) [2007] B.C.J. No. 1259 (B.C.S.C.), especially:

- Paras 1-4 (background to the issue and claims)
- Paras 35-43 (testimony from previous cases about Indian status)
- Paras 104 (Plaintiff’s statement of claim)
- Paras 125-143 (Plaintiff’s testimony and importance of registration)

Guest Speaker: Dr. Gwen Brodsky, counsel for Sharon McIvor

March 4 Using Rights: Case Study on Sexuality, Rights and Legal Recognition

What possibilities and problems does the invocation of rights raise for gay men and lesbians? What does normalization mean? Who is privileged by legal recognition of same sex relationships?

Janet Halley, "Recognition, Rights, Regulation, Normalisation: Rhetorics of Justification in the Same-Sex Marriage Debate" in R. Wintemute and M. Andenaes, eds., *Legal Recognition of Same-Sex Partnerships* (Hart Publishing, 2001), 97-111

Kristen Walker, "United Nations Human Rights Law and Same-Sex Relationships: Where to from Here?" in R. Wintemute and M. Andenaes, eds., *Legal Recognition of Same-Sex Partnerships* (Hart Publishing, 2001), 743-757

Also read the *M v H* factum of LEAF (intervenor) (on course website)
(*M. v. H.*, [1999] 2 S.C.R. 3)

Further Reading:

S. B. Boyd & Claire F.L. Young, "'From Same-Sex to No Sex'? Trends Towards Recognition of (Same-Sex) Relationships in Canada" (2003) 1(3) *Seattle J for Social Justice* 757-793

Ruthann Robson, "Sexual Democracy" (2007) 23 *South African J of Human Rights* 409-431

Marius Pieterse, "Health, Social Movements, and Rights-based Litigation in South Africa" (2008) 35(3) *Journal of Law and Society* 364-88

March 9 Women's Court of Canada, UBC Law (cases to be announced)**March 11 Intersectionality of race/class/sex/gender/sexuality/etc**

What does intersectionality mean? Why does it matter to law and social justice? How does it affect legal claims? How does it affect the benefits of legal successes?

Himani Bannerji, "Building from Marx: Reflections on Class and Race" (2005) 32:4 *Social Justice* 144-160, at 144-157.

Nitya Iyer, "Categorical Denials: Equality Rights and the Shaping of Social Identity" (1994) 19 *Queen's Law Journal* 179-207.

Intersectionality Case Study: Criminal Law

How does intersectionality play out in this case?

R. v. Hamilton, [2004] O.J. No. 3252 (ONCA) (excerpts)

Further Reading:

Carmela Murdocca, "National Responsibility and Systemic Racism in Criminal Sentencing: The Case of *R. v. Hamilton*" in Law Commission of Canada, *The Place of Justice* (Nova Scotia: Black Point Publishing, 2006), 67-94.

Elena Marchetti, "Intersectional Race and Gender Analysis: Why Legal Processes Just Don't Get It" (2008) 17(2) *Social & Legal Studies* 155-174.

March 16 Intersectionality Case study: Same Sex Relationships, Gender, Race & Class

What questions does a focus on gender, race and class raise about the legal recognition of same sex relationships, e.g. through marriage? How can justice for gay men and lesbians be achieved without disadvantaging some groups?

Suzanne J. Lenon, "Marrying Citizens! Raced Subjects? Re-thinking the Terrain of Equal Marriage Discourse" (2005) 17(2) *CJWL* 405-421

Nan Seuffert, "Same Sex Immigration: Domestication and Homonormativity" in Simone Wong and Anne Bottomley, eds., *Caring and Sharing in Domestic Relationships* (Oxford: Hart Publishing, 2009), forthcoming, 1-16.

Further Reading:

S. B. Boyd, "Family, Law, and Sexuality: Feminist Engagements", *Social & Legal Studies* 8.3 (1999): 369-89

Claire Young & S Boyd, "Losing the Feminist Voice? Debates on the Legal Recognition of Same Sex Partnerships in Canada" (2006) 14 *Feminist Legal Studies* 213-40

March 18 Story-Telling and Social Justice

Whose stories are heard more readily in the legal system? What role do the rules of evidence play? How can "stock stories" be challenged using law?

Lisa Sarmos, "Storytelling and the Law: A Case Study of *Louth v. Diprose*" (1993-94) 19 *Melbourne U.L. Rev.* 701-728.

Christine Boyle, "To Serve the Cause of Justice: Disciplining Fact Determination" (2001) 20 *Windsor Yearbook of Access to Justice* 55-85, at 56-85

Further Reading:

Sherene H. Razack, "The Gaze From the Other Side: Storytelling for Social Change" in S.H. Razack, *Looking White People in the Eye: Gender, Race, and Culture in Courtrooms and Classrooms* (Toronto: University of Toronto Press, 1998), 36-55

March 23 Making Legal Change: Educating Judges for Social Justice

What factors shape judicial decision-making and judges' capacity to promote social justice? Can judges be educated for social justice?

Sheila McIntyre, "Personalizing the Political and Politicizing the Personal; Understanding Justice McClung and his Defenders", in Elizabeth Sheehy, ed., *Adding Feminism to Law: The Contributions of Justice Claire L'Heureux-Dubé* (Toronto: Irwin Law, 2004), pp. 313-332.

Rosemary Cairns-Way & Brett Dawson, "Taking a Stand on Equality: Bertha Wilson and the Evolution of Judicial Education in Canada" in K. Brooks, ed., *One Woman's Difference: The Contributions of Justice Bertha Wilson* (UBC Press) f/c 2009.

Further Reading:

Constance Backhouse, "The Chilly Climate for Women Judges: Reflections on the Backlash from the *Ewanchuk* Case" (2003) 15(1) *Can. J. Women and the Law* 167-193.

Martha Jackman, "Reality Checks: Presuming Innocence and Proving Guilt in *Charter* Welfare Cases" in M. Young, S. Boyd, G. Brodsky & S. Day, eds., *Poverty: Rights, Social Citizenship, and Legal Activism* (Vancouver: UBC Press 2007), 23-39

March 25 Making Legal Change: Law Reform and Social Justice

Whose voices are most likely to be heard in law reform? What is the capacity of law reform to make fundamental social change.

Reg Graycar and Jenny Morgan, "Law Reform: What's In It for Women?" (2005) 23 *Windsor Yearbook of Access to Justice* 393-419.

Judy Fudge, "Beyond Vulnerable Workers: Towards a New Standard Employment Relationship" (2005) 12 *Canadian Labor and Employment Law Journal* 151-176.

Further Reading:

Margaret Davies, "Legal theory and law reform: Some Mainstream and Critical Approaches" (2003) 28(4) *Alternative Law Review* 168-171, 198.

March 30 Making Legal Change: Public Commissions and Inquiries

What role do public commissions and truth commissions play in relation to social justice? Lawyers are often involved in leadership roles in such commissions. Is this a good thing?

Toni Williams, "Racism in Justice: The Report of the Commission on Systemic Racism in the Ontario Criminal Justice System" in S.C. Boyd, D.E. Chunn & R. Menzies eds., *[Ab]Using Power: The Canadian Experience* (Fernwood Publishing, 2001), 200-13

Priscilla B. Hayner, "Why a Truth Commission?" in Hayner, *Unspeakable Truths: Facing the Challenge of Truth Commissions* (Routledge, 2002), c. 3, 24-31

Check out the Truth & Reconciliation Commission in Canada on Residential Schools and Aboriginal Peoples at: <http://www.trc-cvr.ca/indexen.html>

Further Reading:

Martha Minow, ed., *Breaking the Cycles of Hatred: Memory, Law, and Repair* (Princeton University Press, 2002).

April 1 Making Legal Change: Popular Justice

What is popular justice? What are the pros and cons of restorative justice initiatives? What is the potential of the community court?

Sally Engle Merry, "Popular Justice and the Ideology of Social Transformation" (1992) 1 *Social & Legal Studies* 161-176 at 161-172.

Angela Cameron, "Sentencing Circles and Intimate Violence: A Canadian Feminist Perspective" (2006) 18(2) *Can. J. of Women and the Law* 479-512, at 480-512.

Vancouver's Downtown Community Court was initiated in fall 2008. Check it out at: http://www.criminaljusticereform.gov.bc.ca/en/justice_reform_projects/community_court/index.html

Further Reading:

Annalise Acorn, *Compulsory Compassion: A Critique of Restorative Justice* (Vancouver: UBC Press, 2004).

April 6 Workshop on Social Justice Law

April 8 Workshop on Social Justice Law

Research Resources

There are many resources available on law and social justice. For most classes, supplementary readings are listed. Some journals on law and social justice are:

Some Journals on Social Justice and the Law

Alternative Law Journal (Aus)

Australian Feminist Law Journal

Benefits: The Journal of Poverty and Social Justice (UK)

Canadian Journal of Law and Society

Canadian Journal of Women and the Law

Cardozo journal of law and gender (US) (and see the several other such journals in US)

Feminist Legal Studies (UK)

Howard Scroll: the social justice law review (US)
Journal of Law and Equality (CAN)
Law, social justice and global development (UK)
Seattle Journal for Social Justice (US)
Social and Legal Studies
Southern California Review of Law and Social Justice (US)
Studies in Social Justice (CAN)
Windsor Yearbook of Access to Justice (CAN)