



COURSE DESCRIPTION - FACULTY OF LAW

COURSE NUMBER: **COURSE NAME:** Critical Issues in Restorative Justice

PREREQUISITE COURSES: n/a

PREREQUISITE FOR: n/a

CREDITS: 3 **HOURS PER TERM:** 129 **TERM:** Fall (Sept.-Dec.) **MAXIMUM ENROLLMENT:**

PROFESSOR: Val Napoleon

METHOD OF PRESENTATION: SEMINAR

METHOD OF EVALUATION:

Students will be expected to participate in class discussions, write a short research paper (35%), provide a peer review for another student's paper (25%), and present two questions based on the readings for class discussion (5%). Furthermore, the students will be required to participate in an overall course project such as designing a truth and reconciliation commission for Canada to deal with the legacy of the residential schools (35%) or other timely subject.

COURSE DESCRIPTION:

This seminar course will introduce students to the history, theories, and practices of restorative justice at local, provincial, national, and international levels. Students will examine a range of restorative justice practices, critical issues and questions, principles and values, and contradictions and conflicts. Course topics will include critical discussions about culture, gender, community, large group applications (e.g., reconciliation, residential schools), power, punishment, individual and collective agency and responsibility, indigenous legal traditions and justice projects, and social change. Students will explore the perspectives of victims, offenders, communities, judiciary, and law enforcement. Guest speakers will be invited to participate throughout the course.

SPECIAL COMMENTS:

EVENING CLASS: Monday evenings, 6-9.

SPECIAL ATTENDANCE: Seminar.

OTHER:

REQUIRED TEXTS (IF ANY): (1) Howard Zehr, *The Little Book of Restorative Justice*

(Intercourse: Good Books, 2002) and (2) Course pack.