## SHINGWAUK'S VISION

## A History of Native Residential Schools

J.R. MILLER

UNIVERSITY OF TORONTO PRESS
Toronto Buffalo London

# © University of Toronto Press Incorporated 1996 Toronto Buffalo London Printed in Canada

Reprinted 1997, 2000, 2003, 2006

ISBN 0-8020-0833-X (cloth) ISBN 0-8020-7858-3 (paper)



#### Printed on acid-free paper

#### Canadian Cataloguing in Publication Data

Miller, J.R. (James Rodger), 1943– Shingwauk's vision: a history of native residential schools

Includes bibliographical references and index.

ISBN 0-8020-0833-X (bound) ISBN 0-8020-7858-3 (pbk.)

- 1. Native peoples Canada Residential schools History.
- 2. Native peoples Canada Education History. I. Title.

E96.5,M55 1996 371.9797071 C95-933161-1

This book has been published with the help of a grant from the Humanities and Social Sciences Federation of Canada, using funds provided by the Social Sciences and Humanities Research Council of Canada.

University of Toronto Press acknowledges the financial assistance to its publishing program of the Canada Council and the Ontario Arts Council.

University of Toronto Press acknowledges the financial support for its publishing activities of the Government of Canada through the Book Publishing Industry Development Program (BPIDP).

Canadä

## Contents

Pre	eface	ix
Int	roduction: 'The True Realization of Chief Shingwauk's Vision'	3
PA	RT ONE Establishing the Residential School System	
1	'The Three Ls': The Traditional Education of the Indigenous Peoples	15
2	'No Notable Fruit Was Seen': Residential School Experiments in New France	39
3	'Teach Them How to Live Well and to Die Happy': Residential Schooling in British North America	6I
4	'Calling In the Aid of Religion': Creating a Residential School System	89
5	'Dressing Up a Dead Branch with Flowers': The Expansion and Consolidation of the Residential School System	121
PA	RT TWO Experiencing Residential Schools	
6	'To Have the "Indian" Educated Out of Them': Classroom and Class	151
7	'The Means of Wiping Out the Whole Indian Establishment': Race and Assimilation	183
8	'The Misfortune of Being a Woman': Gender	217
9	'Such Employment He Can Get at Home': Work and Play	251

### Contents

10 'Bleeding the Children to Feed the Mother-House': Child 'Care'	289
11 'Sadness, Pain, and Misery Were My Legacy as an Indian': Abuse	317
12 'You Ain't My Boss': Resistance	343
PART THREE Ending and Assessing Residential Schools	5
13 'Our Greatest Need Today Is Proper Education': Winding Down the System	377
14 Shingwauk's Vision/Aboriginal Nightmare: An Assessment	t 406
Epilogue	
Notes	
Note on Sources, Methodology, and Nomenclature	
Bibliography	
Picture Credits	
Index	

Maps follow page xii.